

**US Department of Education  
Education Stabilization Fund**

Federal appropriation: \$30.75 billion  
 Available: Through September 20,2021  
 Purpose: To prevent, prepare for, and respond to COVID-19.

<b>Programs</b>	<b>Federal Appropriation</b>	<b>Vermont's Allocation</b>
Governor's Emergency Education Relief Fund	\$2.95B	\$4.50M
Elementary and Secondary Education Emergency Relief Fund	\$13.23B	\$31.15M
Higher Education Emergency Relief Fund	\$13.95B	\$22.42M
<b>Subtotal for Emergency Relief Funds</b>	\$30.14B	
Reservation for Outlying Areas	\$0.15B	NA
Reservation for Bureau of Indian Affairs	\$0.15B	NA
Reservation for Competitive Grants to State with Highest Burden	\$0.31B	Application
<b>Total Appropriations</b>	<b>\$30.75B</b>	

More detail on the Governor's and the Elementary and Secondary Education Emergency Relief Funds only is available on the next two pages.

## Elementary and Secondary School Emergency Relief Fund (Sec. 18003)

Federal appropriation	\$13.23 billion
Vermont's allocation (estimated)	\$31.15 million (0.2354%)

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Allocated to States based on their share of grants awarded under Title 1-A of ESEA\*

Allocation of funds:

- Not less than 90% of the funds awarded *shall be allocated to school districts* based on share of funds that the school districts received under Title I-A of the ESEA.
- Up to 10% of the funds awarded may reserve not more than 0.5% for administrative costs and the remainder for emergency needs as determined by the Agency of Education to address issues responding to the COVID-19.

Allowable use of funds:

1. Any activity authorized by the ESEA.
2. Coordination of preparedness and response efforts of school districts with the state to improve coordinated responses to prevent, prepare for, and respond to COVID-19.
3. Providing principals with the resources needed to address the needs of their individual schools.
4. Activities to address the needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth.
5. Developing and implementing procedures and systems to improve the preparedness and response efforts of local school districts.
6. Training and professional development for staff of school districts on sanitation and minimizing the spread infectious disease.
7. Purchasing supplies to sanitize and clean the facilities of a school district.
8. Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, technology for online learning to all students, and guidance under the IDEA.\*\*
9. Purchasing educational technology (hardware, software, connectivity) for students served by school district that aids in regular and substantive interaction between students and instructors including low-income students and students with disabilities.
10. Providing mental health services.
11. Planning and implementing activities related to summer learning and supplemental after-school programs, including providing classroom instruction or online learning during the summer and addressing the needs all students.
12. Other activities that are necessary to maintain the operation of and continuity of service in school districts and continuing to employ existing staff of the school district.

Maintenance of effort:

Must include assurances that the State will maintain support for elementary and secondary education in fiscal years 2020 and 2021 at least at the level of such support that is the average of support provided in the three fiscal years preceding the date of enactment.

Application: Due not more than 30 days after enactment; applications must be acted up within 30 days of receipt.

Reallocation: Fund not awarded within one year of receipt shall be returned.

**Governor's Emergency Education Relief Fund (Sec. 18002)**

Federal appropriation:	\$2.95 billion
Vermont's allocation (estimated)	\$4.50 million (0.15%)

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Allocated to States based on two factors:

- 60 based on share of individuals ages 5 to 24
- 40% based on share of children counted in Sec. 1124(c) of ESEA

Allowable use of funds:

1. *Elementary and secondary schools*: To provide emergency support through grants to *school districts* that the Agency of Education deems to have been most significantly affected by COVID-19.
2. *Higher education*: To provide emergency support through grants to *institutions of higher education* serving students within the state that the Governor determines have been most significantly impacted by COVID-19.
3. *Any education-related agency*: To provide support to any other *institution of higher education, schools district, or education-related entity with the state* that the Governor deems essential for carrying out emergency educational services to student for authorized activities described in ESEA and Secondary School Emergency Relief Fund, the Higher Education Act, the provision of child care and early childhood education, social and emotional support, and the protection of education-related jobs.

Maintenance of effort:

Must include assurances that the State will maintain support for elementary and secondary education in fiscal years 2020 and 2021 at least at the level of such support that is the average of support provided in the three fiscal years preceding the date of enactment.

Application:

Due not more than 30 days after enactment; applications must be acted up within 30 days of receipt.

Reallocation:

Fund not awarded within one year of receipt shall be returned.

\* Elementary and Secondary Education Act (ESEA)

\*\* Individuals with Disabilities Education Act (IDEA)

Estimates of Vermont's awards: Congressional Research Service, March 25, 2020